**Christopher Hohman**

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**SKILLS**

* Computer: Proficient in Microsoft Word (Word and PowerPoint), Zoom Video Conferencing, Google Suite, and intermediate skills with WordPress
* Proven ability to work independently and with minimal supervision to meet expectations of employers
* Proven ability to work with others to achieve common goals
* Academic research and writing
* Public Speaking and Presenting in both classroom and conference settings

**EDUCATION**

**Master of Arts in Public History Awarded: May 2023**

*St. Mary’s University, San Antonio, TX*

* **Cumulative GPA: 4.00**

*Distinctions: Distinguished Graduate (2022)*

**Bachelor of Arts in History Awarded: May 2022**

*St. Mary’s University, San Antonio, TX*

* **Cumulative GPA: 3.96**

*Awards:* StMU Research Scholars Best Articles in the Categories of United States and World History (2019) and Cultural History (2021)

*Distinctions:* Graduated Summa Cum Laude; College of Humanities and Social Sciences; Dean’s List (2020-2022)

**CERTIFICATIONS**

**Teacher Certification:** Social Studies Composite (7-12) **Awarded: October 2022**

**JOB EXPERIENCE**

**Substitute Teacher February 2023-May 2023**

*Northeast Independent School District*

* Arrived punctually each day at least 30 minutes prior to the start of school to familiarize myself with the school layout, classroom location, emergency plans, and substitute plans for the class covered
* Implemented lesson plans left by teacher for classes in middle and high schools throughout the school district
* Managed classes of 18-33 students to ensure a safe and orderly learning environment for pupils
* Performed other essential duties of classroom teacher such as taking attendance and communicating with the front office staff regarding attendance and other staffing needs
* Assisted front office by substituting for other teachers throughout the school day when needed

**Student Teacher January 2022-April 2022**

*Ronald Reagan High School*

* Taught U.S History to six classes of between twenty and twenty-seven students, each containing learners with a diverse range of abilities and needs
* Conducted research independently to develop lessons aligned with the TEKS for 11th grade U.S History
* Collaborated with mentor teacher to build lessons for U.S History course which incorporated a wide variety of instructional methods such as google slides presentations, gallery walks, stations activities, and site explorations
* Partnered with co-teacher to deliver instruction to students daily
* Attended PLC meetings, department meetings, and faculty meetings each week and/or month as needed